

CLASS:	LEVEL:
DATE:	Tutor(s):

English Language Acquisition for Adults (ELAA)

HOME ADDRESS:	STUDENT NAME:								
HOUSE NUMBERS: HOME: CELL: EMAIL: @		First Name		Last Name					
REFERRED BY: (How did you hear about Literacy Connects' English Language classes offered at this location?) Library	HOME ADDRESS:	House Number	Street Name	Apt.#	City	State	Zip Code		
REFERRED BY: (How did you hear about Literacy Connects' English Language classes offered at this location?) Library	PHONE NUMBERS:	HOME:		CEL	L:				
Library	EMAIL:								
Pima College Adult Education	REFERRED BY: (How did	you hear about Li	teracy Connects' Eng	glish Language classes of	fered at this lo	ocation?)			
Pima County One Stop	☐ Library		☐ Goodwill		☐ Web Si	te			
GENDER: Male Female BIRTHDATE:	☐ Pima College Adult ®	Education	☐ Child's School		TV/Rad	dio			
GENDER: Male Female BIRTHDATE: Month Day Year AGE:	☐ Pima County One St	ор	☐ Family/Friend		Employ	/er			
RACE/ETHNICITY: Asian White/Caucasian Primary K-4 Tech/Trade School Black Hispanic/Latino Secondary 5-8 Some College/University Middle Eastern Native American High School 9-12 University Degree Pacific Islander GED/HSE Other OCCUPATION: What do you do NOW? If you are not working, what did you do BEFORE, when you were working? WORK STATUS (CHECK ONE): Looking for work Retired Full time Homemaker Part time Student Self-employed Disability EDUCATION (CHECK ONE): EDUCATION (CHECK ONE): ALL LANGUAGES YOU SPEAK, READ, OR WRITE: LOOKING TO WORK STATUS (CHECK ONE): SEMPLOY OF THE CHECK ONE STATUS (CHECK ONE):	☐ YWCA		Other						
RACE/ETHNICITY: Asian White/Caucasian Primary K-4 Tech/Trade School Black Hispanic/Latino Secondary 5-8 Some College/University Middle Eastern Native American High School 9-12 University Degree Pacific Islander HS Diploma Graduate Degree Other Other Other OCCUPATION: What do you do NOW? OCCUPATION: What do you do BEFORE, when you were working? WORK STATUS (CHECK ONE): ALL LANGUAGES YOU SPEAK, READ, OR WRITE: Looking for work Retired Homemaker Part time Student Student Student Self-employed Disability Self-employed Disability Semployed Disability Semployed Disability Semployed Disability Semployed Sem	<u>GENDER</u> : ☐ Male ☐	l Female	BIRTHDATE:	h Day Year	A	GE:			
Asian White/Caucasian Primary K-4 Tech/Trade School Black Hispanic/Latino Secondary 5-8 Some College/University Middle Eastern Native American High School 9-12 University Degree Pacific Islander HS Diploma Graduate Degree Other GED/HSE Other OCCUPATION: What do you do NOW? If you are not working, what did you do BEFORE, when you were working? MORK STATUS (CHECK ONE): Looking for work Retired Full time Homemaker Part time Student Self-employed Disability	COUNTRY OF ORIGIN:								
Black Hispanic/Latino Secondary 5-8 Some College/University Middle Eastern Native American High School 9-12 University Degree Pacific Islander HS Diploma Graduate Degree Other Other Other OCCUPATION: What do you do NOW? If you are not working, what did you do BEFORE, when you were working? WORK STATUS (CHECK ONE): Looking for work ALL LANGUAGES YOU SPEAK, READ, OR WRITE: Looking for work Homemaker Full time Homemaker Part time Student Self-employed Disability	RACE/ETHNICITY:		EDUCATION (CHECK ONE):						
Middle Eastern Native American High School 9-12 University Degree Pacific Islander HS Diploma Graduate Degree Other GED/HSE Other OCCUPATION: What do you do NOW? If you are not working, what did you do BEFORE, when you were working? WORK STATUS (CHECK ONE): Looking for work ALL LANGUAGES YOU SPEAK, READ, OR WRITE: Looking for work Full time Full time Homemaker Part time Student Self-employed Disability	☐ Asian	☐ Whit	e/Caucasian	☐ Primary K-4	☐ Tech/T	rade School			
□ Pacific Islander □ HS Diploma □ Graduate Degree □ Other □ GED/HSE □ Other OCCUPATION: What do you do NOW? If you are not working, what did you do BEFORE, when you were working? WORK STATUS (CHECK ONE): □ Looking for work □ Full time □ Homemaker □ Part time □ Student □ Self-employed □ Disability □ Disability	■ Black	☐ Hispa	anic/Latino	☐ Secondary 5-8	☐ Some (☐ Some College/University			
OCCUPATION: What do you do NOW? If you are not working, what did you do BEFORE, when you were working? WORK STATUS (CHECK ONE): Looking for work Retired Full time Homemaker Part time Student Self-employed Other	☐ Middle Eastern	☐ Nativ	ve American	☐ High School 9-12	☐ Univer	☐ University Degree			
OCCUPATION: What do you do NOW? If you are not working, what did you do BEFORE, when you were working? WORK STATUS (CHECK ONE): Looking for work Retired Full time Homemaker Part time Student Disability	☐ Pacific Islander			☐ HS Diploma	☐ Gradua	ate Degree			
If you are not working, what did you do BEFORE, when you were working? WORK STATUS (CHECK ONE): Looking for work Retired Full time Homemaker Part time Student Self-employed Disability	□ Other			☐ GED/HSE	Other_		_		
WORK STATUS (CHECK ONE): Looking for work Retired Homemaker Part time Student Self-employed ALL LANGUAGES YOU SPEAK, READ, OR WRITE: LANGUAGES YOU SPEAK, READ, OR WRITE: Self-employed	OCCUPATION: W	nat do you do <u>NO</u>	<u>w</u> ?						
□ Looking for work □ Retired □ Full time □ Homemaker □ Part time □ Student □ Self-employed □ Disability	If you are not wo	rking, <u>what did y</u>	ou do BEFORE, wher	n you were working?					
□ Full time □ Homemaker □ Part time □ Student □ Disability □ Disability	WORK STATUS (CHECK O	ONE):		ALL LANGUAGES YO	U SPEAK, REA	AD, OR WRIT	<u>E</u> :		
□ Part time □ Student □ Self-employed □ Disability □ Disability	☐ Looking for work	☐ Retir	ed				_		
□ Self-employed □ Disability □	☐ Full time	☐ Hom	emaker				_		
	☐ Part time	☐ Stude	ent				_		
□ Other	☐ Self-employed	☐ Disab	pility				_		
— Outcl	☐ Other								

HOW MANY CHILDREN AT HOME UNDER AGE 18: _____ CHILDREN'S AGES: _____

GOALS I WANT TO ACHIEVE (CHECK ALI	☐ Enter college or a job-training program					
☐ Communicate better in English	☐ Get USA citizenship					
☐ Find a job or improve my work	/employment situation	☐ Register to Vote or Vote				
☐ Help my child with homework	and education	☐ Get a library card				
☐ Improve health and wellness (self or family)	☐ Learn computer skills				
☐ Get a GED/HSE diploma		☐ Other				
LANGUAGE LEARNING BACKGROUNI	<u>D</u>	Date survey enter	r <mark>ed into datab</mark>	ase;		
Number of YEARS studying English_						
WHERE have you taken classes BEFO	RE?					
WHERE ELSE are you taking classes N	IOW?					
Are you an international stude	ent?YesNo	Are you a tempo	orary visitor?	Yes	No	
 I am participating in a li I give my consent to Lite information. I understand that this in 	brary program (Literacy Coeracy Connects, the library' information will be used only purposes and will not be	nnects' English cla s partner agency, y by Literacy Conn	sses). to collect my ects for budg			
SIGNATURE:		DATE:				
PIMA COUNTY PUBLIC LIBRARY					Literacy Connects	
FOR OFFICE USE ONLY	For TUTOR Use ONLY	Class Time:	☐ Morning	□Noon	□Evening	
Entered into Database:						
	Please Indicate Student I					
Date Initials	☐ Beginning	High Beginnir	ng 🖵 Int	☐ Intermediate		
 DPO #	☐ High Intermediate	☐ Advanced	ed			
	TUTOR initials (once student has filled out form COMPLETELY)					