



ELAA Lesson Planning Sheet

Date _____ Tutor _____ Center _____

Topic or theme (based on students' needs/interests) _____

Goal of lesson - What do you want the students to be **able to do**? (Function): _____

Instructional Event	Description of activity	Materials	Time
Warm-up/Vocabulary generation /Review of previous material			
Presentation (I) Present/Model			
Structured Practice (We) Possible activities: <ul style="list-style-type: none"> • TPR/Charades • Bingo • Flyswatter • Concentration • Drills • Dialogues • Dictation • Interview Grids • Sequencing • Cloze activities 			

<p>Independent Practice (You)</p> <p>Consider:</p> <ul style="list-style-type: none"> • Class discussion • Small group projects • Pair work • Role plays 			
<p>Homework/application</p>			

Assessment – How will you know if the students have learned how to do this? (Your objective)

Other things to think about....

1. What grammar and vocabulary are you highlighting?
2. What knowledge or assumptions about U.S. culture related to the theme need to be made clear for students?
3. How can you incorporate listening/speaking/reading/writing? Are students moving around at some point?
4. Are there authentic materials you can incorporate in this lesson?