



Professional Development Workshop

October 26, 2011

Motivation



Major underwriting provided by
the Rotary Club of Tucson





Welcome & Agenda

Thank you for joining us today!!

- 1. Housekeeping & Welcome**
- 2. Introductions**
- 3. Motivation**
 - a) Brainstorm & Categorize**
 - b) Recent Research & Findings**
 - c) Final Countdown**
- 4. Networking & Topic Discussions**
- 5. Coaching Tips & Tricks**
- 6. NEW Literacy Connects Website Tour**
- 7. Closing & Evaluation**

Introductions

- **Please introduce yourself with:**
 - Your **name**
 - **How long** you've been a Reading Seed Coach
 - **School** where you coach & **what grade** you currently work with
 - **One word** that best expresses how you feel about being a Reading Coach!



Learning Goal

Coaches will learn new strategies to increase student motivation by developing their students' interest, confidence and dedication.



Brainstorm & Categorize

- In **groups of three**, brainstorm everything you know about motivating students
- **Write these ideas separately** on sticky notes **(5 minutes)**
- When all of your ideas are written down, **look for common themes** in your ideas, **sort them into categories & label them (3 min)**
- **Rotate** to look at what other groups came up with **(7 min)**

Learning to Read

- Two main aspects of learning to read:
 - Skills
 - Phonemic awareness, phonics, word recognition, vocabulary, comprehension
 - Motivation
 - Will and enjoyment of reading
- Good readers have both skill & motivation
- Motivation is often the neglected aspect

What is motivation?

- Values, beliefs & behaviors surrounding reading
 - Some of these values lead to excitement about reading
 - Some of these values lead to determined hard work
- As coaches, we want to instill both excitement & determination in our students!

Motivation

- Recent research findings suggest that there are three main ways to increase student motivation related to reading:
 - Developing Interest
 - Confidence
 - Dedication

Interest

- An interested student reads because he/she enjoys it.
- Examples:
 - Being excited about an author or series
 - Being interested in new information about a topic

Interest

- Types of Motivation that create interest:
 - Intrinsic Motivation
 - Reading for its own sake
 - Example: Preferring to read a favorite book on a rainy day over any other activity
 - Extrinsic Motivation
 - External rewards for success
 - Example: Reading for grades, prizes or other rewards
- Our ultimate goal is for students to be intrinsically motivated readers!

Types of Interest

- **Situational**
 - Short-lived
 - Examples:
 - Fascination with a picture in a book
 - An amazing fact about animals
- **Enduring**
 - Situational interest can become enduring
 - Example:
 - An amazing fact about animals can create long-term interest in animal books

Confidence

- A **confident student** reads because he/she **can do it!**
 - People like to do things they do well.
 - Students who struggle with reading begin to doubt their abilities, believe they are worse than they really are, and then **stop trying!**
 - It is our job to stop the cycle of doubt & failure before middle school!

Dedication

- A **dedicated student** reads because he/she **believes it is important**
 - Intrinsic motivation is ideal, but **the reality is that students will be required to read materials they are not interested in.**
 - Dedicated students will persist, plan & place a priority on their reading efforts.

Take Away!

In elementary grades, students who are both dedicated and interested achieve higher and read more proficiently than students who do not have both of these motivations working for them!

(Guthrie, Coddington & Wigfield, 2009)

Motivational Practices



First, make it FUN!

Second, keep them interested



Third, keep their attention; keep it short

Fourth, let them control the pace



Fifth, reinforce with praise and rewards

Motivational Practices

- **Success**

- Pick books which students can read with **90% accuracy**
- Give **positive feedback**
- Give **specific feedback**
- Give **rewards** for achievement

Success builds confidence!

Motivational Practices

- **Choice**

- Students are most interested in materials they have chosen.

Having a choice helps create interest!

- **Relevance**

- Connect books to students' lives or passions.

Relevance fosters dedication!

Final Countdown

3. Write the three most important things you learned today about motivation.
2. Write two questions you still have about how to motivate students.
1. Write down one way the information you learned today relates to your previous knowledge about students & motivation.

Be prepared to share 1 of the things you learned!!

Break Time!!!

We will begin again in 10 minutes.



During the break, please fill out a Discussion Topic Card with a question or topic you would like to discuss with other coaches.



Networking & Group Discussion

- **Please find a table with a topic or question** that interests you.
- **1 person at each table** should be in charge of recording the highlights of the discussion.
- **It's okay to switch tables** if the conversation isn't what you expected.
- **Quick group share:** Tell us the most interesting discovery or insight at your table.



Sharing Tips & Tricks

- **You are the BEST source of tips & tricks** for your fellow coaches!
- On a sticky note, please **write down your favorite tip or trick for motivating your students.**
- When you're done, **please add your sticky note to the flip chart paper.**



Literacy Connects Website

- Quick Links for Coaches!
- Resources for Reading Coaches
 - Books: Lending Library & Free Book Area
 - Reading Seed Game Board
 - Professional Development Workshops
 - Books Reviews
 - Literacy Links
- Coming Soon: Detailed School Lists with Contact Information

Workshop Evaluation

- **+/- Sticky Notes**
 - Please **share what you liked** about today's workshop **AND what you didn't like or would want different** at future Professional Development Workshops.
 - Place your **notes on the +/- paper on the way out.**



Follow-up Information

- **Notes & Lists** from today's workshop will be **emailed to group** and **posted on the website** soon. PowerPoint presentation and research articles will also be posted on the website for reference.
- **Questions?** Contact Tamara McKinney at tmckinney@literacyconnects.org or call 520-798-0700.
- **Save the Date:** Monday, Dec. 12th for next Professional Development Workshop!