



Notes from 3-2-1 Activity (Motivation Workshop)

Things I learned about motivation:

- Pre-read the books
- Give stickers and hi-fives
- Students should be able to read book with 90% accuracy!
- Farting Dog books
- Use picture books
- Have students write their own story
- Let students control the pace
- Keep it short
- Books and reading materials must be relevant to student's life
- Giving choices helps with motivation
- Success build confidence
- Use a variety of tools to teach
- Find books and reading material of interest to the student
- Give confidence and encouragement
- Fun and variety are very important
- I'm doing okay☺
- It's more our job as Reading Coaches to motivate students than to teach reading
- Motivation is equally valuable to skills for success
- We must be attentive to feedback from our students (change book if bored, stop early if sleepy, try a game to use time productively, etc.)
- Coaching is rewarding for students and ourselves
- Student needs to feel successful
- Plan, Place, Prioritize
- Give rewards and encouragement
- Give positive, specific feedback!
- Reading books, etc. for content and level before giving them to a student
- Choices, confidence, and subjects of interest are important
- Find high interest area and promote success with appropriate praise
- How important and valuable intrinsic motivation is for student's future success
- The difference between extrinsic (rewards, praise, grades) and intrinsic (joy, love of reading) motivation
- Reinforce motivation with FUN!
- Everyone wants to feel successful!
- Keep it real
- Incorporate intrinsic motivators (interests and fun) and extrinsic motivators (prizes and praise)
- Have your student tell you what books they like to read
- Give appropriate verbal encouragement
- Try reading materials other than books – maps, newspapers, magazines, etc.
- Give appropriate gifts and prizes

- Give encouragement and support (This can be hard – but you can do it!)
- Values > Beliefs > Practices! What you value drives your beliefs which guide your practices (actions)
- It's helpful to take things we do intrinsically and discuss them to make them concrete
- Reading is important and hard work!
- Relevance fosters dedication
- External motivation leads to internal motivation
- Knowing they'll be rewarded (such as the game board) can help keep students motivated
- Rewards (stickers, books, pencils) can be motivating

Remaining questions:

- How to build confidence?
- How to choose books relevant to student's life?
- Other ways to keep it fun for students?
- Suggestions on how to motivate students that don't seem to have any motivation.
- How do we make certain we are reinforcing classroom strategies?
- How can we encourage the family to cooperate in helping read at home?
- How can I challenge myself to stay interested if my student isn't?
- How do I fit a variety of activities into 30 minutes?
- How to find interests and books that are level appropriate?
- How to remind schools/teachers that it's okay for reading to be fun?
- How to keep a student interested that shows no particular interest in a subject?
- How to keep a student focused when they're worried about missing snack or recess?
- How to find out what a student is interested in?
- How can I encourage a student's interests once I learn them?
- How to motivate a student that has problems with speech/saying words out loud?
- How to find the right books for a child's reading level?
- How do I find books for a narrow area of interest?
- How do I help students improve their reading comprehension?
- How to encourage family involvement?
- How to make reading more fun? Ideas for word games or play that will motivate and increase pleasure/fun.
- How to determine appropriate level of books for success?
- How to find appropriate level books that are interesting to the student?
- More ideas on how to help students achieve "intrinsic" motivation?
- What is decoding?
- At the very basic level (working on letter sounds) is praise enough?