

## ELAA Lesson Planning Sheet

Date \_\_\_\_\_ Tutor \_\_\_\_\_ Center \_\_\_\_\_

Topic or theme (based on students' needs/interests) \_\_\_\_\_

Goal of lesson - What do you want the students to be **able to do**? (function): \_\_\_\_\_

Assessment - How will you know if the students have learned how to do this? \_\_\_\_\_

Instructional Event	Description of activity	Materials	Time
<b>Warm-up/Vocabulary generation /Review of previous material</b>			
<b>Main activities</b>  <b>Consider:</b> <ul style="list-style-type: none"> <li>• Whole group</li> <li>• Small group</li> <li>• Pair work</li> <li>• Independent</li> <li>• Computer</li> </ul>			
<b>Wrap-up &amp; reflection on learning</b>			
<b>Homework</b>			

**Other things to think about....**

1. What grammar and vocabulary are you highlighting?
2. What knowledge or assumptions about U.S. culture related to the theme need to be made clear for students?
3. How can you incorporate listening/speaking/reading/writing? Are students moving around at some point?
4. Are there authentic materials you can incorporate in this lesson?